

Danielle E. Delany, M.A.

University of California, Riverside | Department of Psychology
Email: ddela013@ucr.edu | <http://danielledelany.com>
Culture and Child Development Lab | <http://cheunglab.ucr.edu>

EDUCATION

University of California, Riverside

Ph.D., Developmental Psychology (Expected conferral June 2021)

Advisor: Dr. Cecilia S. Cheung

California State University, Fullerton

M.A., Psychology (Spring 2015)

Advisor: Dr. Allen W. Gottfried

Thesis: "Positive Family relationships, Self-Concept, and Life Satisfaction: A Longitudinal Mediatonal Analysis"

California State University, Fullerton

B.A., Psychology (Spring 2013)

AWARDS, HONORS, & GRANTS

- 2019 **Ernest Propes Endowed Graduate Fellowship Fund Travel Award**
- 2019 **National Science Policy Network Travel Scholarship (NSPN)**
Awarded to a limited number of attendees to offset costs to attend the symposium.
- 2019 **Robert L. Solso Research Award**
Western Psychological Foundation Student Scholarship Fund, recognizes outstanding student research at the Western Psychological Association convention.
- 2019 **Science to Policy Graduate Certificate**
Competitive program designed for graduate students in the sciences. The program was created to bridge the science-policy gap and help graduate students cultivate a knowledge base and tangible skills to translate science into public policy.
- 2018 **National Science Foundation - Partnership in International Research and Education (PIRE) Graduate Fellow**
Charlotte Bilingual Preschool Data Collection and Interview with Parents and Teachers
Sponsor: Dr. Eurydice Bauer (University of South Carolina) and Dr. Cecilia Cheung (UC Riverside)
- 2015 **Dean's Distinguished Fellowship**
- 2015 **Wilson and Mildred Kee Memorial Scholarship**
Outstanding Master of Arts Award
- 2015 **SSRIC Student Research Conference Award**
Award for paper "Positive Family Relationships and the Dimensions of Self-Concept."
Stipend funded through the Cal Poly Pomona Foundation
- 2014 **McNair Scholar**
Program for high achieving underrepresented students to prepare for applying to and succeeding in Ph.D. programs

2013 **Associated Students, Inc. California State University, Fullerton (ASI)**
Competitive University grant to fund independent research

2013 **AAPA Travel Award**
Funding to attend Asian American Psychological Association Conference,
awarded by AAPA Student Travel Committee

PUBLICATIONS

Peer-reviewed Manuscripts:

1. **Delany, D. E.**, & Cheung, C. S. (2019). Transactions between adolescents' after-school activities and divergent thinking. *Psychology of Aesthetics, Creativity, and the Arts*.
2. **Delany, D. E.**, Cheung, Y. M., Takashi, Y., & Cheung, C.S. (2019). Adolescents' implicit theories of a creative person: A longitudinal investigation in three countries. *Creativity Research Journal*, 31(1), 52-61.
3. Cheung, C. S., & **Delany, D. E.** (2018). Parent-oriented motivation and adolescents' emotional well-being: The case of the United States and China. *International Psychology Bulletin*, 22(1), 25-30.
4. Cheung, C. S., Monroy, J., & **Delany, D. E.** (2017). *Learning-related values in young children's storybooks: An investigation in the United States, China, and Mexico. Journal of Cross-Cultural Psychology*, 48(4), 532-541.
*Media coverage: NPR's All Things Considered
<https://www.npr.org/sections/goatsandsoda/2018/01/06/573869099/whats-the-difference-between-children-s-books-in-china-and-the-u-s>
5. Gottfried, A. E., Gottfried, A.W., Preston, K. S. J., Oliver, P.H., **Delany, D. E.**, Ibrahim, S. M., & Parral, S. N. (2016). Pathways from parental stimulation of children's curiosity to high school science course accomplishments and science career interest and skill. *International Journal of Science Education*, 38(12), 1972-1995.
*Media coverage: The Atlantic
https://www.theatlantic.com/education/archive/2017/07/the-underrated-gift-of-curiosity/534573/?utm_source=twb
6. Preston, K. S. J., Gottfried, A.W., Oliver, P.H., Gottfried, A. E., **Delany, D. E.**, Ibrahim, S. M. (2016). Positive family relationships: Longitudinal network of relations. *Journal of Family Psychology*, 30(7), 875-885.
7. Preston, K. S. J., Parral, S. N., Gottfried, A. W., Oliver, P. H., Gottfried, A. E., Ibrahim, S. M., & **Delany, D. E.** (2015). Applying the nominal response model within a longitudinal framework to construct the Positive Family Relationships Scale. *Educational and Psychological Measurement*, 75(6), 901-930.

Manuscripts Under Review:

Cheung, C. S., **Delany, D. E.**, & Ha, J. (*under review*). Measuring mothers' warmth: Naïve observers, trained coders, and self-reports.

Delany, D. E., Ream, R., & Cheung, C. S. (*under review*). Transnational Parenting in the United States and Mexico and Adolescents' Social-Emotional Skills.

Encyclopedia Entries:

Delany, D. E. (2019). Culture and Adolescent Development. In *Encyclopedia of Child and Adolescent Development* (Vol. 1, pp. 1-12). Hoboken, NJ: John & Wiley Sons, Inc.

Delany, D. E. & Cheung, C.S. (2017). Competence. In *Developmental Psychology: How the Mind Grows and Changes over a Lifetime* (Vols. 1-3). Santa Barbara, CA: Greenwood.

PRESENTATIONS

Varghese, A. M. & **Delany, D. E.** (2020). Tackling the School Shooting Crisis: The Push to Implement Social-Emotional Interventions as a Preventative Measure. Talk accepted to the *Association for Public Policy Analysis and Management (AAPAM) 2020 Regional Student Conference*. Riverside, CA.

Delany, D. E., Cheung, C.S., & Ream, R. (2020). Transnational Parenting in the United States and Mexico and Adolescents' Social-Emotional Skills. Submitted to be presented in the symposium: Content and Correlates of Mexican- and African-American Parental Involvement in Adolescents' Academic and Developmental Wellbeing. Symposium accepted to the *Society for Research on Adolescents Biennial Meeting*. San Diego, California.

Delany, D. E., Ota, W., Carter-House, D., Piper, S., & Varghese, A. (2019). Interactive Science Policy Event Guides. *Interactive workshop presented at the 2nd Annual National Science Policy Symposium*. Madison, Wisconsin.

Delany, D. E. & Cheung, C. S. (2019). Adolescents' Creativity and After School Activities: A Longitudinal Investigation in the United States and China. *One-speaker paper presented at the Western Psychological Association 99th Annual Convention*. Pasadena, California.

Delany, D. E., Valladares, B., & Gomez, K. (2019). Parent Involvement in Emergent Bilinguals' Learning and Development. *Bilingualism Matters Inaugural Conference*. Columbia, South Carolina.

Delany, D. E., Cheung, C. S., Monroy, J., Takahashi, Y., Cheung, R. (2017). Implications of Parent-Oriented Motivation for Adolescents' Well-Being: An Investigation in the United States, China, and Japan. *Presentation at the University of California Well-Being Conference*. Riverside, California.

Delany, D. E., Monroy, J., Cheung, C. S. (2016). Prevalence of Academic and Emotional Values in Children's Storybooks: An Investigation in the United States, China, and Mexico. *Presentation at the International Association for Cross-Cultural Psychology 23rd International Congress*. Nagoya, Japan.

Monroy, J., **Delany, D. E.,** Cheung, C. S. (2016). Parental Autonomy Support and Adolescent Well-being: The Role of Individual Differences. *Presentation at the International Association for Cross-Cultural Psychology 23rd International Congress*. Nagoya, Japan.

Delany, D. E. (2015). Positive family relationships, self- concept, and life satisfaction in early adulthood: A mediation model. In symposium - Positive family relationships: What's it all about? *Presentation at the Western Psychological Association 94th Annual Convention*. Las Vegas, Nevada.

Gottfried, A. E., Gottfried, A.W., Preston, K. S. J., Parral, S. N., Oliver, P.H., **Delany, D. E.,** & Ibrahim, S. M. (2014). From parental stimulation of children's curiosity to science motivation and achievement. *Presented at the 2014 American Psychological Association Annual Convention*. Washington D.C.

PROFESSIONAL CONFERENCE POSTERS

- Delany, D. E.**, Ream, R., & Cheung, C. S., (2019). The Role of Social and Economic Capital in Adolescents' Non-Cognitive Skills. *Poster presented at the 2019 Society for Research in Child Development Biennial Meeting*. Baltimore, Maryland.
- Parsafar, P. & **Delany, D. E.** (2019). A Condensed Pilot Curriculum That Empowers STEM PhD Students to Participate in Policy. *Poster talk presented at the 2019 American Association for the Advancement of Science (AAAS) Annual Meeting*. Washington, D.C.
- Delany, D. E.** & Cheung, C. S. (2018). A Creative Person: Adolescents' Conceptions of Creativity in the United States, China, and Japan. *Poster presented at the 30th APS Annual Convention*. San Francisco, California.
- Cheung, C., Monroy, J., **Delany, D. E.**, & Cheung, R. (2017). Are Creative Teens Melancholic? *Poster presented at the Association for Psychological Science 29th Annual Convention*. Boston, Massachusetts.
- Cheung, C. S., **Delany, D. E.**, & Hua, J. (2017). Mothers' Voice: Non-Verbal Qualities of Mothers' Tone as Predictors of their Behaviors. *Poster presented at the 2017 Society for Research in Child Development Biennial Meeting*. Austin, Texas.
- Cheung, C. S., Ream, R., **Delany, D. E.**, & Peng, L. (2017). Do Non-Cognitive Skills Matter for Students' School Adjustment? The Case of Mexican Origin Youth. *Poster presented at the 2017 Society for Research in Child Development Biennial Meeting*. Austin, Texas.
- Monroy, J., **Delany, D. E.**, Cheung, C. S., & Hua, J. (2017). Locus of Control and Adolescents' Academic Achievement: The Moderating Effects of Gender. *Poster presented at the 2017 Society for Research in Child Development Biennial Meeting*. Austin, Texas.
- Monroy, J., **Delany, D. E.**, Cheung, C. (2016). What Underlies the Role of Parents' Autonomy Support in Children's Self-Esteem? An Investigation in the United States and China. *2016 Poster presented at the Society for Research on Adolescents Biennial Meeting*. Baltimore, Maryland.
- Cheung, C., Monroy, J., Allen, A., **Delany, D. E.**, & Cheung, R. (2016). Implications of Parent-Oriented Motivation for Adolescents' Emotional Well-Being: *An Investigation in the United States and China*. *Poster presented at the 2016 Society for Research on Adolescents Biennial Meeting*. Baltimore, Maryland.
- Darrell P. D., Leon, M., **Delany, D. E.**, Torres, C., & Corpstein, E. (2015). The Effect of Acculturation on Treatment Outcomes. *Poster presented at the Scientific Sessions on Mental Health, Third Annual Meeting*. Torrance, California.
- Darrell P. D., **Delany, D. E.**, Leon, M., & Torres, C. (2015). Burnout and Reported Therapy-interfering behaviors in Dialectical Behavior Therapy. *Poster presented at the Scientific Sessions on Mental Health, Third Annual Meeting*. Torrance, California.
- Preston K. S. J., Parral, S. N., Gottfried, A. E., Gottfried, A. W., Oliver, P. H., **Delany, D. E.**, & Ibrahim, S. M. (2015). Pathways from parental encouragement of children's curiosity to high school science engagement. *Poster presented at the 2015 Society for Research in Child Development Biennial Meeting*. Philadelphia, Pennsylvania.

- Parral, Skye N., Gottfried, A. E., Gottfried, A.W., Oliver, P.H., Preston, K. S. J., & **Delany, D. E.**, & Ibrahim, S. M. (2015). Intellectual-cultural orientation mediates positive family relationships and academic achievement: A longitudinal analysis. *Poster presented at the 2015 Society for Research in Child Development Biennial Meeting*. Philadelphia, Pennsylvania.
- Ibrahim, S. M., Preston, K. S. J., **Delany, D. E.**, Gottfried, A.W., Gottfried, A. E., Oliver, P. H., & Parral, S. N. (2015). Pathways from positive family relationships during middle childhood to educational attainment in early adulthood. *Poster presented at the 2015 Society for Research in Child Development Biennial Meeting*. Philadelphia, Pennsylvania.
- Delany, D. E.**, Preston, K. S. J., Ibrahim, S. M., Gottfried, A.W., Gottfried, A. E., Parral, S. N., & Oliver, P.H. (2015). Family relationships, self-concept, and life satisfaction: A longitudinal mediational analysis. *Poster presented at the 2015 Society for Research in Child Development Biennial Meeting*. Philadelphia, Pennsylvania.
- Preston, K. S. J., Parral, S. N., Gottfried, A.W., Oliver, P.H., Gottfried, A. E., Ibrahim, S. M., & **Delany, D. E.** (2014). A longitudinal approach to the construction and validation of a family relationship scale utilizing the nominal response model. *Poster presented at the Society for Research on Child Development, Developmental Methodology Conference*. San Diego, California.
- Delany, D. E.**, Alvarez, M. A. Popoff, J., & Mori, L. (2014). Divorce adjustment of college students. *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Delany, D. E.**, Parral, S. N., Preston, K. S. J., Ibrahim, S. M & Oliver, P.H. (2014). *Positive family relationships and dimensions of self-concept*. *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Delany, D. E.**, Preston, K. S. J., Parral, S. N., Ibrahim, S. M., & Oliver, P.H. (2014). Are children's self-esteem and self-concept related to positive family relationships? *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Delany, D. E.**, Preston, K. S. J., & Oliver, P. H. (2014). Stability of self-esteem and self-concept across time. *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Alvarez M. A., Popoff, J. **Delany, D. E.**, & Mori, L. (2014). Influences of education type and ethnic matching on therapist credibility. *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Ibrahim, S. M., Preston, K. S. J., Parral, S. N., **Delany, D. E.**, & Oliver, P. H. (2014). Positive family environment and adolescents' perceptions of parental support and interaction. *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Parral, S. N., Preston, K. S. J., Gottfried, A. E., Gottfried, A.W., Oliver, P.H., **Delany, D. E.**, & Ibrahim, S. M. (2014). Positive family relationships and academic competence: *Childhood through adulthood*. *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Oliver, P.H., Preston, K. S. J., Parral, S. N., Ibrahim, S. M., & **Delany, D. E.** (2014). Positive family relationships predicting behavior problems across childhood and adolescence. *Poster presented at the Western Psychological Association 93rd Annual Convention*. Portland, Oregon.
- Liang, Y., **Delany, D. E.**, & Gin, L. (2013). A qualitative exploration of weight, eating, and body image issues among AAPI college students in the context of culture. *Poster presented at the 2013 conference for the Asian American Psychological Association*. Honolulu, Hawaii.

Williams, K., **Delany, D. E.**, Rahbar, Y., Banuelos, C., Page, S., & Mori, L. (2013). Attitudes towards psychotherapy of Asian and White college students. *Poster Presented at the Western Psychological Association 92nd Annual Convention*. Reno, Nevada.

SERVICE AND PROFESSIONAL EXPERIENCE

- 2019-Present UCR Graduate Student Association (GSA) – Legislative Affairs Officer**
- **UCR Committee on Diversity, Equity, and Inclusion (CoDEI) – GSA representative**
- 2019-Present UCR Center for Science to Policy Student Cabinet – Chair of Education and Events Committee
- Design curriculum and organize certificate course
 - Organize Science to Policy events
- 2019-Present National Science Policy Network (NSPN) – Graduate Education Committee Member
- 2019-Present Science Policy Graduate Student Association – Public Relations Representative
- 2019 Policy Intern for the Riverside Consortium for Early Learning Services, Riverside
- 2017-2018 Elected Psychology Graduate Student Representative – UCR Psychology Departmental GSA**
- 2016-2017 Graduate Student Assistant Coordinator for the Developmental Area Brown Bag Psychology Department, UCR
- 2013 American Psychological Association Conference Volunteer - Continuing Education Workshops

MENTORING

- 2017-Present Graduate Student Peer Mentor (university wide), Graduate Student Mentorship Program, UCR
Special Topic Peer Mentor – UCR Health and Wellness Resources
- Invited workshop: Time Management in Graduate School
 - Invited workshop: UC Riverside Mental Health and Wellness Resources
 - Invited blog post: *How to Stay Motivated Spring Quarter* <http://gsrc.ucr.edu/motivation>
 - Invited blog post: *Maintaining Balance: A Guide to UCR Health and Wellness Resources* <http://gsrc.ucr.edu/balance>
 - Orientation presentation to incoming mentors: UCR Campus Resources
- 2017-Present Graduate Student Peer Mentor (departmental), Psychology Department, UCR
- 2018-2019 UCR CHASS Teaching Assistant Round Table for the UCR Teaching Assistant Development Program (TADP) – Panel Member
- 2016-2018 Board Member and Co-developer of Psychology Outreach @ UCR
- Invited workshop: Getting Into Graduate School
- 2016-2019 McNair Scholars Program Summer Workshop Series – Alumni Panel Member
- 2013-2015 Senior Behavior Therapist, Center for Autism and Related Disorders (CARD)

TEACHING EXPERIENCE

Instructor of Record (UCR):

Life Span Development (Su18)

Guest Lectures (UCR):

Life Span Development – “Parenting” (W16)

Life Span Development – “Motivation and Achievement” (F16)

Teaching Assistant (UCR):

Introduction to Psychology: Experimental Science (Su16, SP19)

Life Span Development (F16, W16, Su17, S18,)

Research Methods (S17, Su19)

Psychology and Law (F17)

Multivariate Statistics (SP18) – *Advanced graduate level course

Statistical Procedures (W19)

Health Psychology (F19)

Teaching Assistant (CSU Fullerton)

Abnormal Psychology (F12)

Developmental Psychology (F14, S14, F15, S15)

Introduction to Psychology (F15, S15) – specialized TA for at risk students

QUANTITATIVE AND METHODOLOGICAL SKILLS

UC Riverside:

- 2017 Research Methods in Developmental Psychology – Rachel Wu, Ph.D.
- 2016 Experimental Design and Analysis of Variance – Robert Rosenthal, Ph.D.
- 2016 Multiple Regression and Correlation Analysis – Daniel Ozer, Ph.D.
- 2016 Multivariate Statistics – Chandra Reynolds, Ph.D.
- 2015 Structural Equation Modeling – Keith Widaman, Ph.D.
- 2015 Applied Longitudinal Data Analysis – Chandra Reynolds, Ph.D.
- 2015 Statistical Inference – Elizabeth Davis, Ph.D.

CSU Fullerton:

- 2014 Multivariate Statistics – William Marelich, Ph.D.
- 2014 Item Response Theory – Kathleen Preston, Ph.D.
- 2014 Advanced Computer Application – Kathleen Preston, Ph.D.
- 2013 Advanced Statistics – Adjunct

Extramural:

- 2018 Methods University – University of California, Santa Barbara
Latent Class Analysis
Instructed by Dr. Karen Nylund-Gibson
- 2014 American Psychological Association – Advanced Training Institute (ATI)
University of California, Davis – Structural Equation Modeling of Longitudinal Data
Instructed by Dr. John J. McArdle, Dr. Emilio Ferrer, and Dr. Kevin J. Grimm

PROFESSIONAL MEMBERSHIPS

Society for Research on Adolescence
Society for Research on Child Development
International Association for Cross Cultural Psychology
American Educational Research Association